

Scottish Association for  
Language Teaching



# Annual Conference



Saturday  
7 November 2015  
University of Strathclyde



## Important information

The 2015 SALT conference will be held at the **University of Strathclyde in Glasgow**. Registration will be online, using credit/debit cards or you may request an invoice.

**Venue:** John Anderson Building  
107 Rottenrow East,  
Glasgow  
G4 0NG

To register for the conference go to

<http://onlineshop.strath.ac.uk/>

*The SALT conference is listed under  
Humanities and Social Sciences Conferences*

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## BOOKING PROCEDURES

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<b>How to book</b>	<p>Payment will be by credit or debit card online or by invoicing the University. <i>Please note if you require an invoice you will NOT have to go through the online booking system as this is for credit cards only.</i></p> <p>1. <b>Credit or debit card</b> - go to <a href="http://onlineshop.strath.ac.uk/">http://onlineshop.strath.ac.uk/</a> Press the <b>BOOK EVENT</b> button and follow the instructions for online booking. Please note your place is not booked until you have made payment. Once you have registered for the conference, you will be sent a confirmation email with a link to the workshop choice sheet where you can fill out your 1st, 2nd and 3rd choices</p> <p>2. <b>Invoice from University</b> - if you require an invoice you will need to download an <b>Invoice Booking Form</b> which can be found at the following link: <a href="#">SALT Invoice booking form</a>. This should be returned to Claire McConnell as soon as possible. You will also need to download the <b>Workshop Choice Sheet</b> and return to Claire with your invoice booking form.</p>
<b>Choosing seminars</b>	<ul style="list-style-type: none"><li>◆ Summaries of talks can be found on pages 6-8 to make your selection.</li><li>◆ Complete the workshop choice sheet as per instructions above. Each delegate can attend 3 workshops in total which will be allocated on a <b>first-come, first-served basis</b>.</li><li>◆ Some seminar rooms can only accommodate a fixed number of delegates and so your first choice is not always guaranteed.</li><li>◆ Booking early is the best way of ensuring you get a place and your choices.</li><li>◆ <i>If there are fewer than five people attending a seminar it is likely to be cancelled but warning will be given in advance so that alternative choices can be made. If a speaker is unable to attend due to unforeseen circumstances, we will contact delegates by phone and allocate them their second choice.</i></li></ul>
<b>Fees and membership</b>	<ul style="list-style-type: none"><li>◆ <b>SALT members: £55</b> <b>Non members: £80</b> <b>Students: £25</b></li><li>◆ To qualify for the reduced fee for SALT members, you may select the 'member' category when booking and bring payment with your completed membership form on the day. <i>Please note SALT will follow up all delegates to check for membership after the event.</i></li><li>◆ Alternatively you can contact the membership secretary of SALT directly. <i>Please note that the conference office does not handle applications for SALT membership.</i></li></ul>
<b>Cancellation</b>	<ul style="list-style-type: none"><li>◆ 7 days' notice is required if you have to cancel your application. Please contact Claire McConnell in this instance. We are happy to accept another colleague in your place provided you advise us at registration or in advance.</li><li>◆ We regret that we are unable to reduce the conference fee if you cannot attend for the whole day.</li></ul>
<b>Closing date</b>	<ul style="list-style-type: none"><li>◆ Bookings should be made by <b>Friday, 23 October</b> at the latest. Applications received after this date cannot be guaranteed a place.</li></ul>

CONFERENCE PROGRAMME

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0845–1000

Registration: John Anderson Level 4  
Refreshments: John Anderson JA507  
Publishers' Exhibition: JA502 and JA505

1000–1100

Official Opening:  
John Anderson Lecture Theatre JA325

Keynote address: Dr Alasdair Allan,  
Minister for Learning, Science and Scotland's  
Languages

Maureen McKenna OBE, Director of Education for  
Glasgow City Council

Competition results

Housekeeping: John Mackay, SALT Executive

1105–1155

**Seminar Session 1**

1155–1330

2 lunch sittings - Lord Todd Café

1330–1420

**Seminar Session 2**

1420–1430

Comfort break

1430–1520

**Seminar Session 3**

*Ciao! ¡Hasta luego!  
Auf Wiedersehen! Au revoir!  
Dosvidaniya! Do widzenia! Slàn leibh!  
Zài jiàn! 再见!*

LIST OF SEMINARS

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SESSION 1: 11.05–11.55	
1.1	<p><b>Paul Cassidy, Glasgow City Council</b>  <b>How to learn a language - methodology and meeting the needs of all learners</b>                      This presentation will take you through a number of models for language learning both national (including Gaelic Medium Education) and international and dispel the myth that language learning is reserved for a select few; languages are indeed open to all.</p>
1.2	<p><b>Joe Dale, Independent Language Consultant</b>  <b>Producing and sharing personalised multimedia eBooks for iPads, Android and Windows tablets which promote creativity, collaboration and facilitate feedback</b>                      Focusing on pedagogical principles and improving outcomes in language learning, Joe will demonstrate how easy it is to channel creativity and promote collaboration with the app Book Creator incorporating a range of multimedia ideas which are device agnostic.</p>
1.3	<p><b>Katrin Frahm and Lilo Börgmann, Goethe-Institut</b>  <b>“Fit in Deutsch1”</b>: comprehensive programme and certificate to implement further language skills                      Teaching materials, skill training and assessment tools are part of the internationally recognised certificate “Fit in Deutsch 1”. Our workshop will give information on this teaching and learning programme and discuss various forms of application to enhance classroom practice and enrich the school’s curriculum.</p>
1.4	<p><b>Hilary McColl, independent consultant and Susan Thomas, teacher and author</b>  <b>Developing classroom language</b>                      This workshop asks why we must encourage learners to use the foreign language for verbal interactions with teachers and classmates, and how we might set about achieving that aim. Practical examples, practice activities and games will be provided.</p>
1.5	<p><b>Colin Meikle, Larbert High School</b>  <b>CfE Higher Spanish - opportunities and challenges</b>                      This session will focus on the delivery of Higher Spanish looking specifically at teaching methodologies, developing language skills and assessment. It will allow participants to reflect on their experience of delivering Higher Spanish and share best practice.</p>
1.6	<p><b>Gary Shiells, British Council</b>  <b>eTwinning - a community to enhance your international collaboration</b>                      eTwinning is the European Community for schools, a space for 300,000 teachers to connect, collaborate, and create context for pupils. Join us to learn how to get the best out of eTwinning - learn about partner finding, project working and support.</p>
1.7	<p><b>William Turner, Glasgow City Council and Robert Kirk, Carrick Academy</b>  <b>Engaging learners through transferable skills for learning, life and work; Modern Languages for Life and Work</b>                      We will cover how integrating skills for learning, life and work can increase levels of learner engagement, achievement and attainment in language learning. We will also look at the SQA Modern Languages for Life and Work award to help embed skills for learning, life and work.</p>

LIST OF SEMINARS

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SESSION 2: 13.30–14.20	
2.1	<p><b>Alex Bellars</b>  <b>Workshop cancelled</b></p>
2.2	<p><b>Gillian Campbell-Thow and the X-Factor Panel</b>  <b>But what if.....?</b>                      All the things you wanted to know or ask as a student or NQT but didn't. Closed door session with the X-Factor panel on how to, where to and what if for the first few years of your career.</p>
2.3	<p><b>Thomas Chaurin, L'Institut Français d'Écosse</b>  <b>Primary French pour l'Écosse, resources for P1 French</b>                      Lessons include a PowerPoint presentation with recorded voices, a lesson plan, and additional activities such as games or songs. Days of the week, feeling, colours, names and register or numbers are amongst the lessons available. <i>In English and French.</i></p>
2.4	<p><b>Janette Kelso, SCILT and Meryl James, CISS</b>  <b>Making creative and innovative business links with languages</b>                      This session will focus on how SCILT and CISS have helped schools develop sustainable links with the business community. We will demonstrate some of the creative and innovative work that has been done in French, German and Mandarin in schools across the country. We will also show how pupils and departments have benefitted from this work, and the powerful impact it has had on up-take in languages.</p>
2.5	<p><b>Petra McLay, SCILT</b>  <b>Writing in the foreign language - using process-oriented and creative approaches to writing in the BGE and into the senior phase</b>                      Writing in the foreign language remains a skill that our learners find challenging. I will present latest research regarding the principles of intercultural learning and the use of creative and process-oriented writing approaches that support the real development of writing skills.</p>
2.6	<p><b>Gillian Roulston, Kelvindale Primary and Maryse Payen-Roy, Glasgow City Council</b>  <b>PLL 1+2 in practice: P1-P7 French in Kelvindale Primary School</b>                      An experienced primary practitioner's presentation of PLL French from primary one to primary 7. A unique insight into a well-established model which has been in place for years. (Developed and implemented well ahead of 1+2!)</p>
2.7	<p><b>Marion Spöring, UCMLS and Hannah Doughty, SCILT</b>  <b>Cross-sector collaboration (UCMLS/SCILT)</b>                      Are you interested in developing joint initiatives with staff in colleges or universities in language learning, teaching and research? If so, come along to this talk where we will give you an update of where we are and discuss our plans for the coming session.</p>

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Please read in conjunction with the timetable on page 9

SESSION 3: 14.30–15.20	
3.1	<p><b><i>Douglas Angus, SCHOLAR</i></b>  <b>SCHOLAR and Advanced Higher French, German and Spanish</b>                      We will show the new material SCHOLAR has devised to support the delivery of CfE Advanced Higher, including support for the Specialist Study and Portfolio. We will also look at the support offered for NAR assessment.</p>
3.2	<p><b><i>Joe Dale, Independent Language Consultant</i></b>  <b>Listen up! Using digital audio creatively in the languages classroom</b>                      Using free iOS apps Opinion and Bossjock Jr, Joe will show you how to promote speaking skills creatively by recording dialogues, reordering lines, giving spoken feedback and making your own radio show with background music, sound effects and jingles!</p>
3.3	<p><b><i>Jackie Gallagher and Louise Glen, Education Scotland</i></b>  <b>Language Learning in Scotland: a 1+2 Approach</b>                      Find out more about different models of planning and delivering a 1+2 approach to language learning across Scotland and discover the ways Education Scotland can support your learning and teaching.</p>
3.4	<p><b><i>Anne Glennie, Learning Zoo</i></b>  <b>Re-energise French reading in your classroom</b>                      Embed higher order thinking skills with a new taxonomy for reading: The Comprehension Compass. This practical workshop shows how to use 'La Boussole' to create challenging questions and engaging tasks when exploring all types of French text in class.</p>
3.5	<p><b><i>Kirsten Herbst-Gray, Langholm Academy and Robert Kirk, Carrick Academy</i></b>  <b>New Higher German - the only way is up!</b>                      The focus of this presentation is skills development from National 5 into CfE Higher German based on the findings of this year's course report for the first ever CfE Higher German exams. Valuable tips and some food for thought as well as material will be provided to move learners forward and to take them higher. Participants will receive paper copies of material but are encouraged to bring their own storage device.</p>
3.6	<p><b><i>Xabier San Isidro, Consejería de Educación</i></b>  <b>CLIL tasks in the Spanish classroom</b>                      In this workshop we will learn how to design CLIL tasks as well as see some ready-to-use examples dealing with language, content, technology and culture in the Spanish class.</p>

SEMINAR TIMETABLE

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SESSION 1: 11.05–11.55	SESSION 2: 13.30–14.20	SESSION 3: 14.30–15.20
<p><b>1.1 Paul Cassidy</b> <i>How to learn a language – methodology and meeting the needs of all learners</i></p>	<p><b>2.1 Alex Bellars</b> <i>Workshop cancelled</i></p>	<p><b>3.1 Douglas Angus</b> <i>SCHOLAR and Advanced Higher French, German and Spanish</i></p>
<p><b>1.2 Joe Dale</b> <i>Producing and sharing personalised multimedia eBooks for iPads, Android and Windows tablets</i></p>	<p><b>2.2 Gillian Campbell-Thow and the X Factor Panel</b> <i>But what if.....?</i></p>	<p><b>3.2 Joe Dale</b> <i>Listen up! Using digital audio creatively in the languages classroom</i></p>
<p><b>1.3 Katrin Frahm and Lilo Börgmann</b> <i>“Fit in Deutsch1”</i></p>	<p><b>2.3 Thomas Chaurin</b> <i>Primary French pour l’Écosse, resources for P1 French</i></p>	<p><b>3.3 Jackie Gallagher and Louise Glen</b> <i>Language Learning in Scotland: a 1+2 Approach</i></p>
<p><b>1.4 Hilary McColl and Susan Thomas</b> <i>Developing classroom language</i></p>	<p><b>2.4 Janette Kelso and Meryl James</b> <i>Making creative and innovative business links with languages</i></p>	<p><b>3.4 Anne Glennie</b> <i>Re-energise French reading in your classroom</i></p>
<p><b>1.5 Colin Meikle</b> <i>CfE Higher Spanish - opportunities and challenges</i></p>	<p><b>2.5 Petra McLay</b> <i>Writing in the foreign language</i></p>	<p><b>3.5 Kirsten Herbst-Gray and Robert Kirk</b> <i>New Higher German – the only way is up!</i></p>
<p><b>1.6 Gary Shiells</b> <i>eTwinning – a community to enhance your international collaboration</i></p>	<p><b>2.6 Gillian Roulston and Maryse Payen-Roy</b> <i>PLL 1+2 in practice</i></p>	<p><b>3.6 Xabier San Isidro</b> <i>CLIL tasks in the Spanish classroom</i></p>
<p><b>1.7 William Turner and Robert Kirk</b> <i>Engaging learners through transferable skills for learning, life and work</i></p>	<p><b>2.7 Marion Spöring and Hannah Doughty</b> <i>Cross-sector collaboration (UCMLS/SCILT)</i></p>	

## INFORMATION FOR PARTICIPANTS

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**Conference venue** Registration, coffee/tea and all seminars will take place in the John Anderson Building.

**Keynote talk** This will take place in John Anderson Lecture Theatre JA325.

**Refreshments** Coffee/tea will be available on arrival in JA507 and also after lunch in the Lord Todd Café.

**Lunch** Lunch will be in The Lord Todd Café at the centre of the campus which is a 5 minute walk from John Anderson Building. There will be two lunch sittings so that everyone can browse the publishers' exhibition in rooms JA502 and JA505.

**Toilets** These are situated adjacent to the registration and exhibition areas.

### CONFERENCE ENQUIRIES

*Claire McConnell*

*Faculty of Humanities & Social Sciences*

*Research & Knowledge Exchange Team (RaKET)*

Tel: 0141 444 8417

Fax: 0141 444 8893

Email: [claire.mcconnell@strath.ac.uk](mailto:claire.mcconnell@strath.ac.uk)

### SALT MEMBERSHIP SECRETARY

(for return of membership form and membership enquiries only)

*Robert Kirk, Carrick Academy, Maybole, South Ayrshire, KA19 8BP*

[membership@saltlangs.org.uk](mailto:membership@saltlangs.org.uk)

### FINAL REMINDER!

**Your booking form should be completed no later than Friday, 23 October.**

## HOW TO GET TO THE CONFERENCE

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- Conference address:** John Anderson Building  
107 Rottenrow East,  
Glasgow  
G4 0NG  
Use the above address for SATnav or Web streetfinders.
- Driving** There are excellent road links to the university campus. Just follow the directions on the link below - and download the maps for simple route planning. Remember to leave plenty of time for your journey, as traffic can be heavy at times.  
<http://www.strath.ac.uk/visiting/gettingtostrathclyde/driving/>
- Parking** There are plenty of car parks throughout Glasgow city centre ranging in price depending on location and security. The National Car Park in Montrose Street is closest to the John Anderson Campus and the Buchanan Galleries multi-storey car park is just a 10 minute walk away.
- By train/bus** There are regular links into Glasgow by train and coach. The city has two mainline rail stations - trains from the south arrive at Glasgow Central Station; Queen Street serves the north and east of Scotland. Buchanan Street is the major bus and coach station.  
<http://www.strath.ac.uk/visiting/gettingtostrathclyde/bytrainorcoach/>

For further information, campus guides and maps see the University website at:

<http://www.strath.ac.uk/visiting/>

## Scottish Association for Language Teaching



### ACKNOWLEDGEMENTS

SALT would once again like to thank the University of Strathclyde Research and Knowledge Exchange Team for their assistance in organising the conference and processing applications, and to the Online Shop team for setting up the online booking form.

We would also like to thank SCILT for their support with conference arrangements and to extend thanks to Glasgow City Council Education Services for sponsorship of the event.



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